



Squirrels Class Weekly Newsletter

Spring Term 4 - Week 2



Key information

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|------------------|---|
| Monday | <ul style="list-style-type: none"> - Reading records handed in and handed out - children must have read at least 5 times. - <u>Little Wandle reading books to be handed in.</u> - Achievement Assembly- If your child has any achievements, certificates, medals or trophies that they have achieved recently and would like to share with the school please bring them in today. |
| Tuesday | <ul style="list-style-type: none"> - PE kits should be worn to school. |
| Wednesday | <ul style="list-style-type: none"> - Homework due in and homework handed out. - PE kits should be worn to school. - Netball Team Friendly match – come dressed in netball kits |
| Thursday | - |
| Friday | <ul style="list-style-type: none"> - Tag Day 5/10 - Baby sitting night 6-10pm- if you would like for your child to have a space please sign up via ParentMail. |

This week's learning

| <u>Subject</u> | <u>Overview</u> | |
|--------------------------|---|--|
| Maths | <u>Year 5</u> equivalent fractions (tenths) equivalent fractions (hundredths) equivalent fractions and decimals thousandths as fractions | <u>Year 6</u> integers and decimals rounding decimals add and subtract decimals multiply and divide by 10,100,1000 |
| English | This week, the children will be immersed in the story of Alice in Wonderland. After summarising the key events and empathising with the key characters, we will begin writing in role as Alice. | |
| Music | To explore the musical concept of theme and variations. | |
| Geography | Where and when did the Maya live? | |
| Design Technology | To understand how motors are used in electrical products | |
| RE | Can I outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it? To outline clearly how religious events connect together in a timeline. | |
| Science | To compare and group together everyday materials on the basis of their properties. Context: sorting and classifying materials according to their properties. To group and classify things and recognise patterns. | |

Week 1 Attendance

We came 4th in the school with 98.52% BRILLIANT!